



SYMBIOSIS INSTITUTE OF TECHNOLOGY

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A++' Grade | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Curriculum Feedback Collection, Analysis and Action Taken Report for Academic Year 2023-24



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1.4.2 Feedback Analysis (B. Tech FY)

For Academic Year 2023-2024

Sr. No.	Stakeholder	Suggestions	Remark
1	Students	More co-curricular activities should be included. More ways of teaching must be used. More lab sessions could be added. AI tools to be used in teaching. Could give advice on placements. Implement more examples and practice problems in classes. More practical-based learning.	Sessions by experts in niche areas are conducted for students. Students are also encouraged to participate in workshops, club activities conducted by departments, sports events, cultural events and varied clubs. Activity based assignments, role play, problem solving activities, puzzles, seminars & GDS are conducted. Lab sessions are included wherever appropriate. Message was communicated to concerned faculty. Personality Development workshops are conducted to prepare students



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			for placement interviews. In Maths subject suggestions are incorporated. In tinker lab sessions hands on learning takes place.
2	Teachers	Not suggested, For 2025 many changes will be suggested to revamp the syllabus according to NEP; so in 2023-24 not suggested any.	In framing 2025 syllabus, recommended changes will be incorporated.
3	Employers/Industry Experts	NA	NA
4	Alumni	NA	NA
5	Parents	NA	NA



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Detailed Feedback Analysis and Review for Academic Year 2023-2024

Sr. No.	Stakeholder	Number of Respondents
1	Students	471
2	Teachers	44
3	Employers/Industry Experts	NA
4	Alumni	NA
5	Parent	NA



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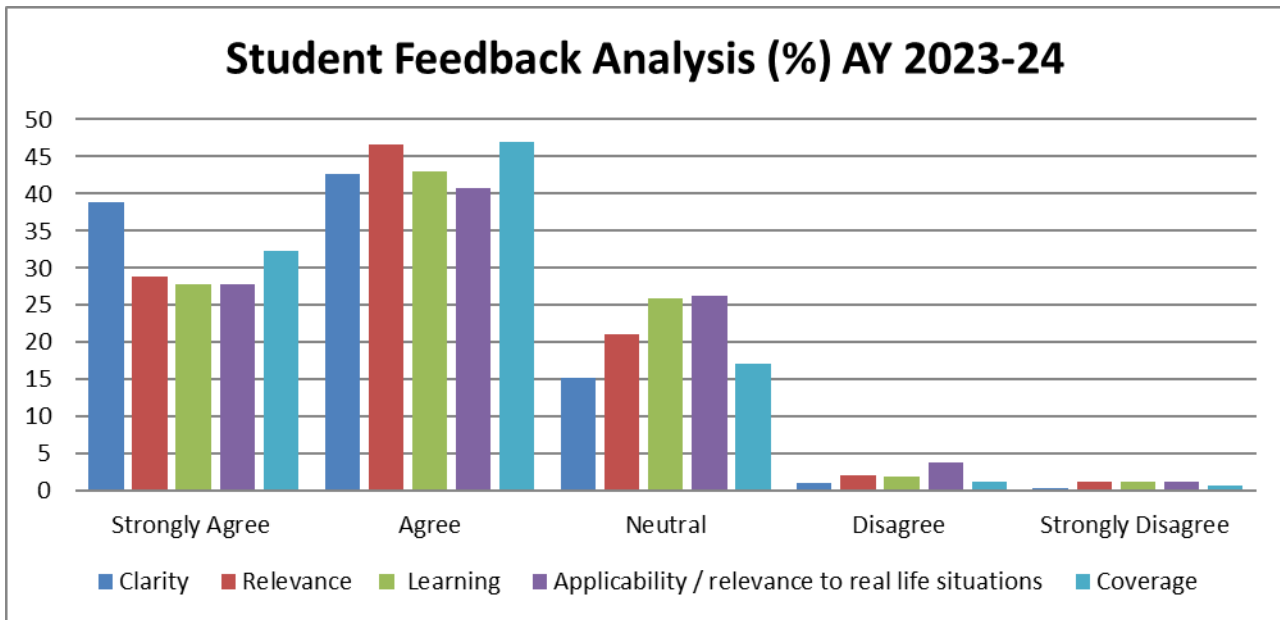
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Students Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Clarity	38.85	42.67	15.28	1.06	0.42	98.28
Relevance	28.87	46.7	21.01	2.12	1.27	99.97
Learning	27.81	43.09	25.9	1.91	1.27	99.98
Applicability / relevance to real life situations	27.81	40.76	26.32	3.82	1.27	99.98
Coverage	32.27	46.92	17.19	1.27	0.63	98.28





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Name of the Institute: Symbiosis Institute of Technology

Name of the Program: B. Tech Computer Science and Engineering

Students Feedback for design and review of syllabus

Academic Year: 2023-2024

Revision of syllabi is a continuous process to ensure that it remains contemporary. Revisions in the syllabi are made in consonance with the advancement in the technology. To ensure effective development of the curriculum, the feedback on the curriculum is sought from stakeholders. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.

No. of Respondents: 471

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	183	201	72	5	2
2	The curriculum is relevant to and provides for flexibility to meet my learning needs	136	220	99	10	6
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	131	203	122	9	6
4	The course is relevant to the industry requirements.	131	192	124	18	6
5	The number of hours allocated to the course are adequate.	152	221	89	6	3

Sr. No	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, Name of such courses	66	405
2	Would you recommend any new course / topic to be added in the	114	357



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	program structure?		
Summary of Feedback Analysis and Action Taken:			
Sr. No	Particulars / Action Point	Action Taken	
1	More co-curricular activities should be included.	Sessions by experts in niche areas are conducted for students. Students are also encouraged to participate in workshops, club activities conducted by departments, sports events, cultural events and varied clubs.	
2	More ways of teaching must be used.	Activity based assignments, role play, problem solving activities, puzzles, seminars & GDS are conducted.	
3	More lab sessions could be added.	Lab sessions are included wherever appropriate.	
4	AI tools to be used in teaching.	Message was communicated to concerned faculty.	
5	Could give advice on placements.	Personality Development workshops are conducted to prepare students for placement interviews.	
6	Implement more examples and practice problems in classes.	In Maths subject suggestions are incorporated.	
7	More practical-based learning.	In tinker lab sessions hands on learning takes place.	



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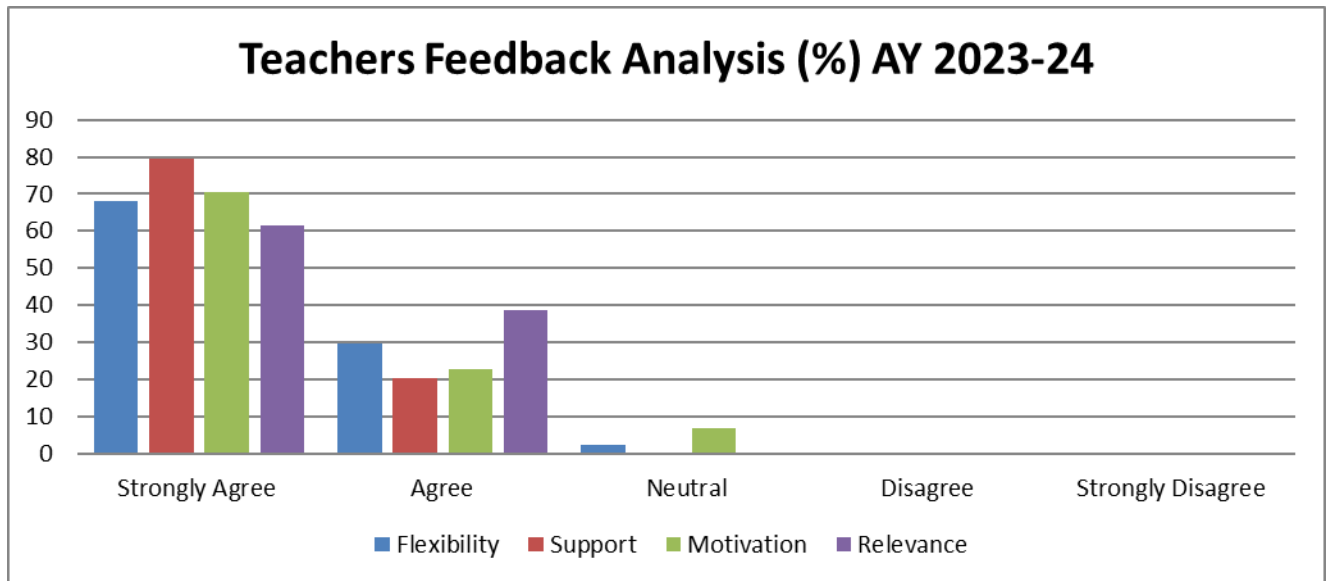
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Teachers Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Flexibility	68.18	29.55	2.27	0	0	100
Support	79.55	20.45	0	0	0	100
Motivation	70.45	22.73	6.82	0	0	100
Relevance	61.36	38.64	0	0	0	100





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Name of the Program: B. Tech Computer Science and Engineering

Teachers Feedback for design and review of syllabus

Academic Year: 2023-2024

Revision of syllabi is a continuous process to ensure that it remains contemporary. Revisions in the syllabi are made in consonance with the advancement in the technology. To ensure effective development of the curriculum, the feedback on the curriculum is sought from stakeholders. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.

No. of Respondents: 44

Questionnaire with parameter wise number of responses

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	30	13	1	-	--
2	The faculty members / teachers are supported with adequate learning resources	35	9	-	-	--
3	The faculty members / teachers are encouraged to establish linkages with Industry.	31	10	3	-	-
4	The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	27	17	-	-	-



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Sr No	Question	Yes	No
1	Would you recommend any new course / topic to be added in the program structure?	9	35

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	Not suggested	NA
2	For 2025 many changes will be suggested to revamp the syllabus according to NEP; so in 2023-24 not suggested any.	In framing 2025 syllabus, recommended changes will be incorporated.