



SYMBIOSIS INSTITUTE OF TECHNOLOGY

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A++' Grade | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Curriculum Feedback Collection, Analysis and Action Taken Report for Academic Year 2022-23



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1.4.2 Feedback Analysis (M.Tech AIML)

For Academic Year 2022-2023

Sr. No.	Stakeholder	Suggestions	Remark
1	Students	Add courses and topics: AI in AR and VR, AI in Medicine, Java, Quantum Computing, and Generative AI.	Most of the courses and topics suggested are available in the curriculum. They are likely to be covered in electives. Quantum Computing and Generative AI will be considered in upcoming curriculum revisions.
2	Teachers	Overall Good Syllabus	-
3	Employers	we should point students to standard public datasets such as Kaggle, UCI data repository etc.	These are covered while engaging the lab sessions and project activities.
4	Alumni	Not Applicable	Not Applicable
5	Parent	Not Applicable	Not Applicable


Dr. Shruti Patil

HoD, AIML Department, SIT, Pune

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Detailed Feedback Analysis and Review for Academic Year 2022-2023

Sr. No.	Stakeholder	Number of Respondents
1	Students	20
2	Teachers	13
3	Employers	1
4	Alumni	Not Applicable
5	Parent	Not Applicable

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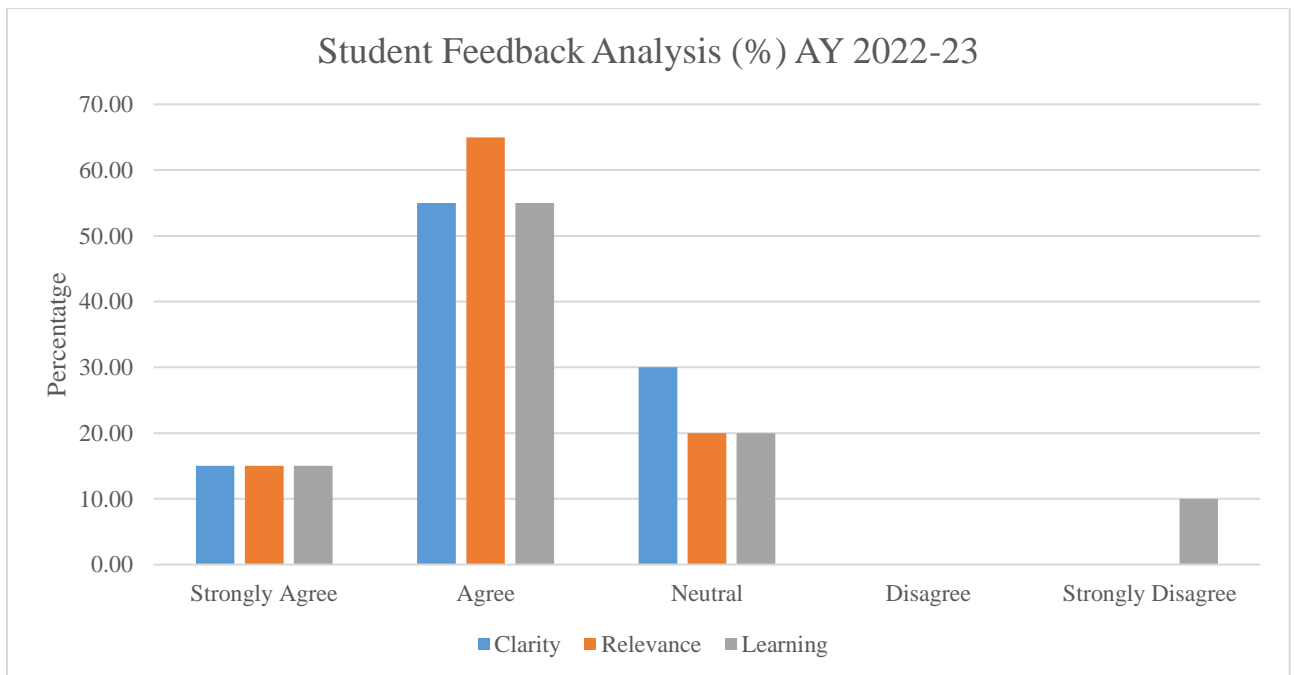
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Students Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Clarity	15.00	55.00	30.00	0.00	0.00	100.00
Relevance	15.00	65.00	20.00	0.00	0.00	100.00
Learning	15.00	55.00	20.00	0.00	10.00	100.00





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Name of the Institute: Symbiosis Institute of Technology

Name of the Program: Master of Technology (Artificial Intelligence and Machine Learning)

Students Feedback for design and review of syllabus

Academic Year: 2022-2023

Revision of syllabi is a continuous process to ensure that it remains contemporary. Revisions in the syllabi are made in consonance with the advancement in the technology. To ensure effective development of the curriculum, the feedback on the curriculum is sought from stakeholders. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.

No. of Respondents: 20

Sr. No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)	3	11	6		
2	The curriculum is relevant to and provides for flexibility to meet my learning needs	3	13	4		
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	3	11	4		2

Sr. No	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, Name of such courses	11	9
2	Would you recommend any new course / topic to be added in the program structure?	7	13



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Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	Add courses and topics: AI in AR and VR, AI in Medicine, Java, Quantum Computing, and Generative AI.	Most of the courses and topics suggested are available in the curriculum. They are likely to be covered in electives. Quantum Computing and Generative AI will be considered as electives in upcoming curriculum revisions.

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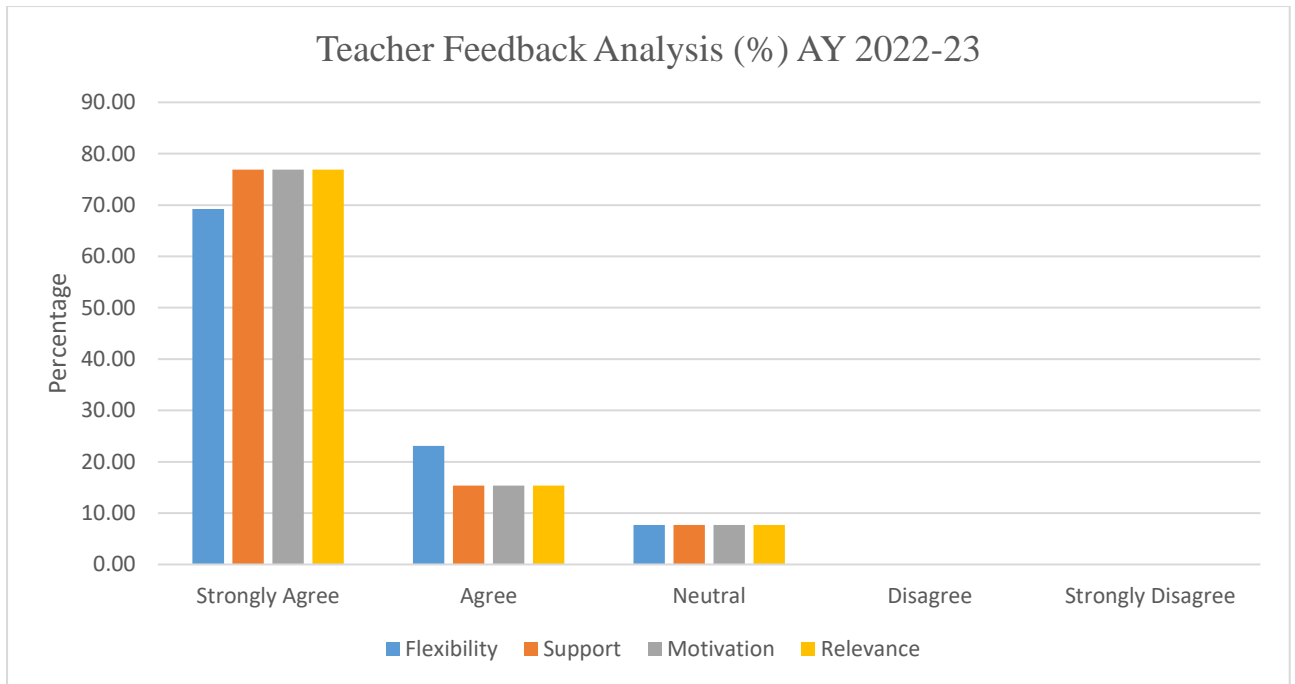
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Teachers Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Flexibility	69.23	23.08	7.69	0.00	0.00	100.00
Support	76.92	15.38	7.69	0.00	0.00	100.00
Motivation	76.92	15.38	7.69	0.00	0.00	100.00
Relevance	76.92	15.38	7.69	0.00	0.00	100.00





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Name of the Institute: Symbiosis Institute of Technology						
Name of the Program: Master of Technology (Artificial Intelligence and Machine Learning)						
Teachers Feedback for design and review of syllabus						
Academic Year: 2022-2023						
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No. of Respondents : 13						
Questionnaire with parameter wise number of responses						
Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	9	3	1		
2	The faculty members / teachers are supported with adequate learning resources	10	2	1		
3	The faculty members / teachers are encouraged to establish linkages with Industry.	10	2	1		
4	The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	10	2	1		



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Sr No	Question	Yes	No
1	Would you recommend any new course / topic to be added in the program structure?	3	10

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	Overall Good Syllabus	-

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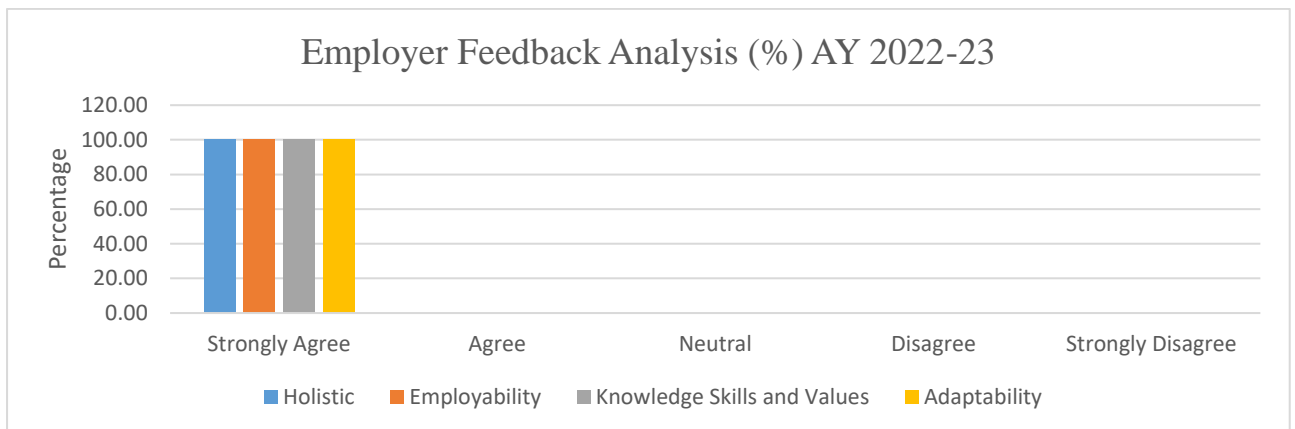
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Employers Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Holistic	100.00	0.00	0.00	0.00	0.00	100.00
Employability	100.00	0.00	0.00	0.00	0.00	100.00
Knowledge Skills and Values	100.00	0.00	0.00	0.00	0.00	100.00
Adaptability	100.00	0.00	0.00	0.00	0.00	100.00





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Academic Year: 2022-23						
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No. of Respondents :1						
Questionnaire with parameter wise number of responses						
Sr. No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The courses offered in the Institute have relevance to societal needs and employment potential	1				
2	The curriculum has a good blend of theory and practical aspects	1				
3	The students of the programme are adequately trained in terms of knowledge, skills and values	1				
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	1				



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Sr. No	Question	Yes	No
1	Would you recommend any new course / topic to be added in the program structure?	1	0

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	In case this is not covered already -- we should point students to standard public datasets such as Kaggle, UCI data repository etc.	These are covered while engaging the lab sessions and project activities.

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