



# SYMBIOSIS INSTITUTE OF TECHNOLOGY

## Symbiosis International University

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the Institute: Symbiosis Institute of Technology

Name of the Program: B.Tech Civil

### Students Feedback for design and review of syllabus

Academic Year: 2015-16

Revisions in the syllabi are made in consonance with the advancement in the technology. The development of an effective educational curriculum is a multi-step, continuous and cyclical process. The process progresses from the evaluation of the existing program, the design of the enhanced program, the adoption of the proposed program, and the analysis of the revised program. Dynamic core curriculum revisions are done in accordance with faculty members, qualified educators, committed students, supportive parents, and industry representatives. These stakeholders contribute to the quality in learning that SIT strive to achieve. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.

No. of Respondents:107

Feedback is sought through AMS software. The summary of the feedback analysis is given below.  
Feedback is given based on rating: 5 Excellent, 4: Very Good, 3: Good, 2:Average 1: Needs Improvement

SEM 8

	Parameters	Net Grade
1	The Topics were not overlapping with any of the course taught earlier	3.5
2	Text or reference material was easily available	5
3	Subject matter of the course was useful and relevant	3.5
	<b>Net Average</b>	<b>4</b>

SEM 6

	Parameters	Net Grade
1	The Topics were not overlapping with any of the course taught earlier	3.25

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2	Text or reference material was easily available	3.12
3	Subject matter of the course was useful and relevant	3.25
	Net Average	<b>3.208</b>

SEM 4

	Parameters	Net Grade
1	The Topics were not overlapping with any of the course taught earlier	3.92
2	Text or reference material was easily available	3.89
3	Subject matter of the course was useful and relevant	3.92
	Net Average	<b>3.914</b>

### Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	No specific feedback for changes in curriculum obtained from students	-

*Kckhare*

Dr. Kanchan Khare  
Name and Signature of HoD



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<b>Name of the Institute: Symbiosis Institute of Technology</b>		
<b>Name of the Program: B.Tech Civil</b>		
<b>Teachers Feedback for design and review of syllabus</b>		
<b>Academic Year: 2015-2016</b>		
<p>Revisions in the syllabi are made in consonance with the advancement in the technology. The development of an effective educational curriculum is a multi-step, continuous and cyclical process. The process progresses from the evaluation of the existing program, the design of the enhanced program, the adoption of the proposed program, and the analysis of the revised program. Dynamic core curriculum revisions are done in accordance with faculty members, qualified educators, committed students, supportive parents, and industry representatives. These stakeholders contribute to the quality in learning that SIT strive to achieve. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.</p>		
<b>No. of Respondents:12</b>		
<p>Faculty feedback on the curriculum is sought through faculty meeting and discussed it in BoS subcommittee meeting. The details of the meeting are as per follows,</p> <p><b>Summary of Feedback Analysis and Action Taken:</b></p>		
<b>Sr. No</b>	<b>Particulars / Action Point</b>	<b>Action Taken</b>
1	Faculty members suggested the revision of Program Structure B.Tech Civil and modifications in the existing courses. Dr. Chaphalkar asserted the necessity of equivalence to the subjects for which syllabus revisions are there and credit of the subjects do not get changed.	As suggested new courses were added. Program structure modified for batch 2016-20

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2	<p>Dr. Chaphalkar asserted the necessity of equivalence to the subjects for which syllabus revisions are there and credit of the subjects do not get changed.</p>	<p>To give more choice to the students we have offered few elective courses.</p> <p>Program structure modified for batch 2016-20 as per suggestions.</p>
3	<p>Dr. Chaphalkar shared his opinion of including recent topics like design aspects of high speed rails which will help students to relate the academics to practical aspects.</p> <p>Dr. Chaphalkar expressed his views on the changes suggested by the faculty members. It was decided that the faculty members will incorporate the changes and submit the modified syllabus for Transportation Engineering-I, Environmental Engineering-I, Environmental Engineering-II, Engineering Geology, Geotechnical Engineering-I, Geotechnical Engineering-II and Building Construction and Materials Lab.</p> <p>Dr. Chaphalkar expressed his view of providing more focus on practical.</p>	<p>It was crosschecked that as the changes in this revision are less than 10% and there is no change in credits of the subjects mentioned above, the equivalence shall be granted to these subjects with pre-revised syllabus. The faculty members will now incorporate the changes in the syllabus of the subjects mentioned .Dr. Chaphalkar principally agreed upon the changes suggested by the faculty members in the BOS sub-committee meeting.</p>



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Ms Dhanya reviewed out few guidelines as per AICTE and as well as discussion on pedagogy was initiated.

To adhere to these guidelines

### Attendees:

Dr. Chaphalkar from C.O.E.P, BOS subcommittee external Member

Dr. Kanchan Khare

Dr. Rajesh Kherde

Ms. Dhanya N

Ms .Sayali Sandbhor

Ms Mugdha Kshirsagar

Ms Vashnavi Dabir

*Kckhare*

Dr. Kanchan Khare

Name and Signature of HoD



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<b>Name of the Institute: Symbiosis Institute of Technology</b>			
<b>Name of the Program: B.Tech Civil</b>			
<b>Alumni Feedback for design and review of syllabus</b>			
<b>Academic Year: 2015-16</b>			
<p>Revisions in the syllabi are made in consonance with the advancement in the technology. The development of an effective educational curriculum is a multi-step, continuous and cyclical process. The process progresses from the evaluation of the existing program, the design of the enhanced program, the adoption of the proposed program, and the analysis of the revised program. Dynamic core curriculum revisions are done in accordance with faculty members, qualified educators, committed students, supportive parents, and industry representatives. These stakeholders contribute to the quality in learning that SIT strive to achieve. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.</p>			
<b>No. of Respondents:6</b>			
Alumni meet was conducted, and the feedback is taken on the curriculum			
Sr No	Question	Yes	No
1	What changes would you propose in the curriculum to enhance the prospects of the upcoming batches	4	2
<b>Summary of Feedback Analysis and Action Taken:</b>			
Sr. No	Particulars / Action Point	Action Taken	
1	More no of electives to be added as Airport Engineering, more hands on session on various software's like AUTOCAD,STAAD, ETABS, MS Excel to be included.	Increase sub specialization in the form of programme elective courses as per the requirement of the industry is done. Value added programs are imitated as per students' interest to take up software's as well as personality development sessions.	

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Dr. Kanchan Khare

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<b>Name of the Institute: Symbiosis Institute of Technology</b>		
<b>Name of the Program: B.Tech Civil</b>		
<b>Employers Feedback for design and review of syllabus</b>		
<b>Academic Year: 2019-2020</b>		
Revisions in the syllabi are made in consonance with the advancement in the technology. The development of an effective educational curriculum is a multi-step, continuous and cyclical process. The process progresses from the evaluation of the existing program, the design of the enhanced program, the adoption of the proposed program, and the analysis of the revised program. Dynamic core curriculum revisions are done in accordance with faculty members, qualified educators, committed students, supportive parents and industry representatives. These stakeholders contribute to the quality in learning that SIT strive to achieve. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.		
<b>No. of Respondents :7</b>		
B.Tech curriculum offers six month internship in 7 <sup>th</sup> semester. During internship semester feedback on curriculum is requested from Industry mentors.		
<b>Summary of Feedback Analysis and Action Taken:</b>		
Sr. No	Particulars / Action Point	Action Taken
1	Students should be explored to more practical and ongoing projects by additional field visits.	The field visits can be arranged so that student can explore ongoing projects. Sponsored live industry projects can be taken up by students.





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<b>Name of the Institute: Symbiosis Institute of Technology</b>			
<b>Name of the Program: B.Tech Civil</b>			
<b>Parent Feedback for design and review of syllabus</b>			
<b>Academic Year: 2015-16</b>			
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<b>No. of Respondents :4</b>			
Questionnaire with parameter wise number of responses			
Sr No	Question	Yes	No
1	Are you satisfied with the curriculum offered by the college?	4	-
<b>Summary of Feedback Analysis and Action Taken:</b>			
Sr. No	Particulars / Action Point	Action Taken	
1	No specific feedback for changes in curriculum obtained from students	-	



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