



SYMBIOSIS INSTITUTE OF TECHNOLOGY

Symbiosis International University

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category – I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the Institute: Symbiosis Institute of Technology		
Name of the Program: B.Tech Civil		
Students Feedback for design and review of syllabus		
Academic Year: 2016-17		
<p>Revisions in the syllabi are made in consonance with the advancement in the technology. The development of an effective educational curriculum is a multi-step, continuous and cyclical process. The process progresses from the evaluation of the existing program, the design of the enhanced program, the adoption of the proposed program, and the analysis of the revised program. Dynamic core curriculum revisions are done in accordance with faculty members, qualified educators, committed students, supportive parents, and industry representatives. These stakeholders contribute to the quality in learning that SIT strive to achieve. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.</p>		
No. of Respondents:32		
<p>Feedback is sought through Open House every semester where students can share their problems; they can suggest changes in syllabi. The summary of feedback analysis is given below.</p>		
Summary of Feedback Analysis and Action Taken:		
Sr. No	Particulars / Action Point	Action Taken
1	No specific feedback for changes in curriculum obtained from students	Students requested more field visits to augment their learning in the classes.
2	Encouraging research aptitude	Faculties share their research experiences and motivated students through B.Tech projects in core research as well as gave the information on sponsored projects

Kckhase

Dr. Kanchan Khare

Name and Signature of HoD



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SIT

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Name of the Institute: Symbiosis Institute of Technology		
Name of the Program: B.Tech Civil		
Teachers Feedback for design and review of syllabus		
Academic Year: 2016-2017		
<p>Revisions in the syllabi are made in consonance with the advancement in the technology. The development of an effective educational curriculum is a multi-step, continuous and cyclical process. The process progresses from the evaluation of the existing program, the design of the enhanced program, the adoption of the proposed program, and the analysis of the revised program. Dynamic core curriculum revisions are done in accordance with faculty members, qualified educators, committed students, supportive parents, and industry representatives. These stakeholders contribute to the quality in learning that SIT strive to achieve. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.</p>		
No. of Respondents:12		
<p>Faculty feedback on the curriculum is sought through faculty meeting and discussed it in BoS subcommittee meeting. The details of the meeting are as per follows,</p>		
Summary of Feedback Analysis and Action Taken:		
Sr. No	Particulars / Action Point	Action Taken
1	Faculty members suggested the revision of programme structure of B.Tech Civil and modification in syllabi of existing courses.	Modifications are done in the programme structure of batch 2017-21. (Details are given below).

The meeting was attended by the following internal members

1. Dr. Kanchan Khare
2. Prof. Sayali Sandbhor

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3. Prof. Mugdha Kshirsagar
4. Prof. Sagar Kolekar
5. Prof. Dhanya N.
6. Prof. Vaishnavi D.

The following BOS Sub Specialization expert and subject expert respectively were also present for the meeting

1. Dr. S. R. Pathak
2. Dr. Shrinivas Londhe

The following points were discussed

1. Finalization of the course structure for Civil Batch 2017-21: The following major changes in the curriculum were highlighted
 - a. Introduction of streamlining of courses under major civil specializations
 - b. Introduction of program specific electives
 - c. Addition of courses on basic sciences
 - d. Merging of courses and redesigning of course contents
2. The course contents prepared for each program specific elective were presented for approval.
3. The flexibility allowed due to making first year classes discipline specific through introduction of courses such as Construction Techniques, Basics of surveying and built environment helps in orienting students to the discipline.
4. Detailed discussion about combining geology and soil mechanics courses under one course titled “Geology and Soil mechanics” was discussed in depth with Dr. S.R.Pathak, Sub Committee member, for her views on the syllabus design and content.
5. The suggestion given by Alumnus student Mr. Kapil Shah to include more software-based courses imparting industry specific knowledge and courses discussing latest technological advancements was placed on record and added in the structure and was approved by the subcommittee members.

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Name of the Institute: Symbiosis Institute of Technology			
Name of the Program: B.Tech Civil			
Alumni Feedback for design and review of syllabus			
Academic Year: 2015-16			
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No. of Respondents:6			
Alumni meet was conducted, and the feedback is taken on the curriculum			
Sr No	Question	Yes	No
1	What changes would you propose in the curriculum to enhance the prospects of the upcoming batches	4	2
Summary of Feedback Analysis and Action Taken:			
Sr. No	Particulars / Action Point	Action Taken	
1	To include more software-based courses imparting industry specific knowledge and courses discussing latest technological advancements	Glass façade Engineering is added as elective in coordination with Industry partners, Saint Gobin, and MOU is signed. The additional software's can be taken up as per the students' interest in the form of value addition programs.	



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Name of the Institute: Symbiosis Institute of Technology			
Name of the Program: B.Tech Civil			
Employers Feedback for design and review of syllabus			
Academic Year: 2016-2017			
<p>Revisions in the syllabi are made in consonance with the advancement in the technology. The development of an effective educational curriculum is a multi-step, continuous and cyclical process. The process progresses from the evaluation of the existing program, the design of the enhanced program, the adoption of the proposed program, and the analysis of the revised program. Dynamic core curriculum revisions are done in accordance with faculty members, qualified educators, committed students, supportive parents, and industry representatives. These stakeholders contribute to the quality in learning that SIT strive to achieve. The suggestions given by all stakeholders are considered and discussed in the sub-specialization committee and their recommendations are forwarded to the BOS for approval.</p>			
No. of Respondents:4			
<p>B.Tech curriculum offers six month internship in 7th semester. During internship semester feedback on curriculum is requested from Industry mentors.</p>			
Sr No	Question	Yes	No
1	Please Suggest the inclusion of specific courses/ training programs so that student can drive maximum benefit from the internship program.	-	4
Summary of Feedback Analysis and Action Taken:			
Sr. No	Particulars / Action Point	Action Taken	
1	No specific feedback for changes in curriculum obtained from students	-	



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Name of the Institute: Symbiosis Institute of Technology			
Name of the Program: B.Tech Civil			
Parent Feedback for design and review of syllabus			
Academic Year: 2016-17			
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No. of Respondents :5			
Questionnaire with parameter wise number of responses			
Sr No	Question	Yes	No
1	Are you satisfied with the curriculum offered by the college?	5	-
Summary of Feedback Analysis and Action Taken:			
Sr. No	Particulars / Action Point	Action Taken	
1	No specific feedback for changes in curriculum obtained from students	-	



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